

THE SULTAN'S SCHOOL

HELPING YOUR CHILD WITH MATHS AT HOME



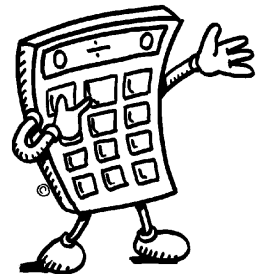
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- Your child has taken home a **letter** which explains the main things that your child has or will be learning in maths.



- Have a look through this letter so you can get some ideas on how to help your child at home.

- Remember** as a parent you should not have to teach them but **support and reinforce** what they are taught by their teachers.



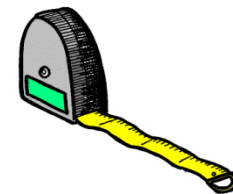
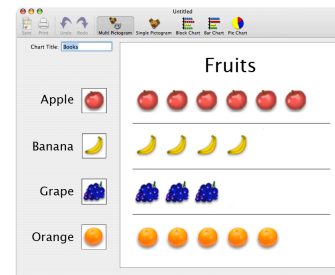
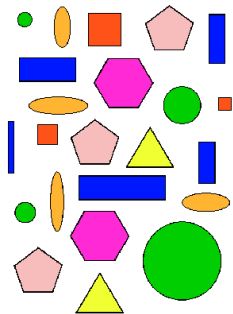
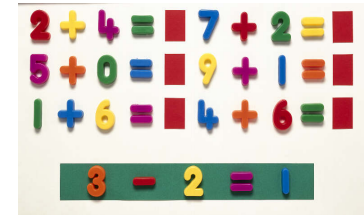
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What will my child be learning at school?

•Your child will be learning various objectives from the six areas of maths:



- 1) Number facts and counting
- 2) Calculating
- 3) Using and applying maths
- 4) Shape and space
- 5) Measures
- 6) Data handling



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How can I help my child at home?

Help your child by supporting them with their homework

- Let them have a go first and then offer help after they have tried
- If your child does not understand, try to explain to them how to do it, but do not do the work for them
- If they are still unsure, write a note to their teacher so that we can help them in class



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How can I help my child at home?



USE LOTS OF PRAISE AND ENCOURAGEMENT!!!!

- Praise them for all of the things that they get right – even the small things!
- Tell them when they make mistakes and help them to correct their mistakes so that they will get them right the next time.

Well done!

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How can I help my child at home?

1) Counting objects (particularly KS1)



- **Get your child to count everyday things**

(e.g. things in the trolley at the supermarket / red cars driving past in the car / how many sweets in a pack / how many flowers in a vase.....)

- **Get your child to skip / jump and count how many they can do**



- **Play a game that involves counting**

(e.g. snakes and ladders or on a number board with 1-20 (or 1-50), toss a coin and if it is a 'head' they move 1 space, if it is a 'tail' the move 2 spaces. First to the end wins...)



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How can I help my child at home?

1) Counting objects (particularly KS1) – continued



• **Get your child to estimate (guess) how many.....**

e.g. Guess how many steps I will take to reach the top of the stairs (then count it) / guess how many sweets in a jar / guess how many apples for 1 Rial (then check at the till).....

• **Play games using money (either Omani or English)**



e.g. How many ways can I make 1 Rial or £1? Take it in turns to pick up a coin from a bag. After each time that you pick up the coin, add up the amount and if you go over 1Rial or £1 you lose.



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How can I help my child at home?

2) Read, write and order numbers

- **Practise writing the numbers (Especially KS1)**



e.g. on each other's backs (can you guess what each other has written?) / write in sand / paint the numbers with your fingers / draw them outside with chalk / write them in icing on a cake.....



- **Play a game that involves counting /reading numbers**
(e.g. snakes and ladders / monopoly / card games)
- **Get them to count out the correct number of Omani Rials / Baizas at the shop**



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How can I help my child at home?

2) Read, write and order numbers continued



- **Get your child to tell you the names of the numbers that they can see around them and ask them what number comes next or before**

(e.g. numbers on apartments / number plates / street signs / television channels / barcodes)



- **Play games / competitions to order the numbers**



e.g. Who is the fastest to order these number cards from 0-100 or 0-10000 or 0-10000? / How long will it take you to put the numbers 10, 18, 2, 20 and 9 or 146, 99999, 12467, 6139, 283990 in order from the smallest to the largest? / Can you put these bags of sweets in order from the smallest to largest? / Play bingo

456 678 8990 8992 12389

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How can I help my child at home?

3) Say if a number is odd (end in 1,3,5,7,9) or even (end in 2,4,6,8,0)



2, 4, 6,
8, 10,
12, 14,
16, 18,
20, 22...

Play games

e.g. If the next number plate on a car is odd, you get a point, if not then I do / Add up the numbers on the number plate, if it is odd then you win, if it is even then I win. / Have we got an odd number or ears / nose / fingers / toes?



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How can I help my child at home?

4) Round numbers to 10, 100 and 1000 (KS2)

- **When shopping**



e.g. get the children to round up the cost of things to the nearest Rial when shopping to work out the rough total. Were they right at the till? / Get them to round up the shopping bill receipt and quickly check you haven't been overcharged.

$$(950 \text{ Baiza} \sim 1\text{Rial}) + (2.900 \sim 3\text{Rial}) = 4\text{Rial}$$

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How can I help my child at home?

5) Count on or back in 10s or 100 from any number
e.g. 462,472, 482.....

•Get your child to keep circling 10 more on a one-hundred square when you give them a number to start with

100-square board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

•Get them to work out the date 10 or 100 years ago or when they are 10, 20, 30.... years older

1978-1988-1998-2008

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How can I help my child at home?

6) Learning the number bonds and adding & subtracting

- **Play games at the shops**

e.g. chose a target number e.g. 8 and find numbers that add up to it / building 62 so $6 + 2 = 8$. If I have 10 sweets and eat 2, how many are left?



- **Get them to add up prices or quantities**

e.g. If there are 17 sweets in this bag and 25 cookies in here, how many altogether?

- **Help with cooking in the kitchen**



e.g. Faisal wants 2 burgers, Arwa wants 1 and you want 1, how many altogether?

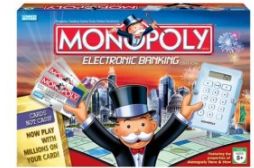
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How can I help my child at home?

6) Learning the number bonds and adding & subtracting cont...

Play games with adding / subtracting mentally

e.g. Monopoly, card games.



Get them to pick 2 cards and add up the amount. Can they think of 2 numbers whose difference is the same as the total they just added?



e.g. Dominoes - Both write the numbers 1 to 12 on a sheet. Pick a domino and add up the spots, then tick off the number on the sheet. The first person to tick off the numbers wins.



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How can I help my child at home?

7) Adding and subtracting larger numbers on paper (KS2)

- Play games



e.g. Player 1 throws a dice and writes down three or four numbers to get a three or four digit number. Player 1 then repeats this and adds up the total. Player 2 then has their go. The person with the highest total gets a point.

- Check the shopping bill



After shopping, get the children to write down the cost of a few items and add them together. Were you over charged on the receipt?

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How can I help my child at home?

8) Know by heart all of the times tables and their associated division facts

•Solve problems in the kitchen

e.g. If I have a tray that has holes for cooking cakes in a 3 x 4 arrangement, how many cakes can I fit on it?



•Play games

e.g. take it in turns to roll two dice and multiply the numbers.

Then cover up the answer on 100 square with a counter, first to get 3 counters in a row wins. / Throw a dice 4 times. Add any two of the numbers and multiply them together to get your score. Get your partner to do the same, the one with the highest score wins.



THE SULTAN'S SCHOOL

How can I help my child at home?

8) Know by heart all of the times tables and their associated division facts cont...

• **Colour in a one hundred square in colours depending on the times table**

– e.g. Circle the 2x multiples in red, circle the 3x in blue and the 4x in yellow - Did some of the numbers have 2 or more colours? Why?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

• **Practise chanting the tables**

e.g. Remind them that once they know some of the tables, they already know lots of others e.g. If they know that $4 \times 3 = 12$ then they know that $3 \times 4 = 12$



• **Rhymes – make up rhymes or songs to help them remember difficult times**

• **Get them to draw spiders with number facts at the end of each leg for each table e.g. $7 \times 6 = 42$, $6 \times 7 = 42$, $42 \div 7 = 6$ and $42 \div 6 = 7$**

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How can I help my child at home?

8) Know by heart all of the times tables and their associated division facts cont...

- **Draw aliens and work out the number of body parts**

e.g. The number of fingers is $6 \text{ arms} \times 8 \text{ fingers} = 48$



- **Work out problems at the shops**

e.g. If cakes come in packs of 6 and I need 34, how many packs will I have to buy? / If I have 100 teabags, how many each if there are 30 of us coming over for lunch?



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How can I help my child at home?

Learning your times tables - another way!

This is the multiplication square - looks a lot of facts to learn!

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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How can I help my child at home?

Learning your times tables - another way!

The one times tables is easy!

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
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10	10	20	30	40	50	60	70	80	90	100

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How can I help my child at home?

Learning your times tables - another way!

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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How can I help my child at home?

Learning your times tables - another way!

So are the tens!

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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How can I help my child at home?

Learning your times tables - another way!

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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How can I help my child at home?

Learning your times tables - another way!

So are the twos!!

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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How can I help my child at home?

Learning your times tables - another way!

And the fives!!

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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How can I help my child at home?

Learning your times tables - another way!

Not so many to learn now!

What about the doubles?

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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How can I help my child at home?

Learning your times tables - another way!

$$3 \times 4 = 12$$

$$4 \times 3 = 12$$

If you know one you'll know the other!

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
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How can I help my child at home?

Learning your times tables - another way!

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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How can I help my child at home?

Learning your times tables - another way!

Then there are the square numbers:

1x1

2x2

3x3

4x4

5x5

6x6

7x7

8x8

9x9

10x10

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
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How can I help my child at home?

Learning your times tables - another way!

This leaves only fifteen number bonds to learn!

Every child will have particular bonds which they find very hard to recall. Keep revisiting these - and remember:
praise!
praise!!
praise!!!

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
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9) Multiply and divide numbers (including decimals) by 10 or 100

• **Get your child to work out problems in the supermarket or kitchen**



e.g. If I have 100 guests at a wedding and they are all going to get 15 chocolates, how many will I need to buy? /

If sweets come in a bag of 2000 and there are 10 guests, how many will each guest get?



If I have 2000 g of sugar and need a tenth of this to make a cake, how much will I need?

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10) Solving problems using + - x ÷ (KS2)



•Cooking a meal

Get them to plan and cook a meal (with support). They will have to work out how much food to buy; work out the cost of the meal in total and per person / weigh out the ingredients / measure the temperature / time the cooking.....



•Ordering take-away

Use a take-away menu to calculate the total price. What if we only had 20 Rials to spend but need to feed 6 people – what could we get? Do you need to add on delivery charge?

•Planning a birthday party

Work out how many packs of each thing we will need / costs



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How can I help my child at home?

Find fractions of shapes and numbers

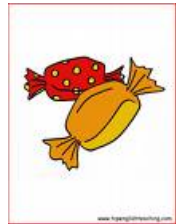
• **Get them to cut up cakes / pizzas etc into fractions**

e.g. We have 8 people eating so can you cut the pizza into eighths? / What fraction do we need to cut it into?



• **Get them to share out things between their brothers and sisters**

e.g. can you share the sweets equally between you and your sister? / How many counters will you get if you have to share 20 counters between 4 people?



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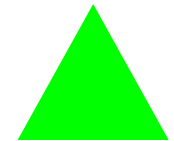
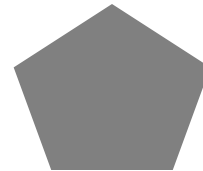
10) Name and describe 2D and 3D shapes

•Look at everyday objects

e.g. A sign on the way to school – is a rectangle and has 4 corners; an orange is a ball (sphere) and can be rolled / How is a rectangle different from a square? / Can you find any objects with right angles in my bag?



•Play games



e.g. Guess my shape – explain things about a shape you are thinking of and they have to work out what shape it is / sort everyday objects into groups depending on their shape.

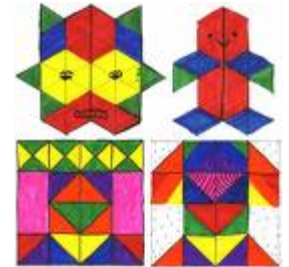
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How can I help my child at home?

10) Name and describe 2D and 3D shapes

•Get them to draw symmetrical patterns

Using squared paper, get them to copy a pattern onto the other side / paint half a page and fold it over – what can you see? / Draw a pattern with one finger and copy with the same finger on the other hand.



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How can I help my child at home?

11) Compare objects to say which is the heaviest /lightest/ tallest / shortest and learn to weigh in g and kg; measure lengths in m, cm, mm; and measure liquids in ml and l.

•**Compare clothes / people / bags of sweets in the shops**

e.g. Who can find me the biggest bag of sweets? / Is your father taller or shorter than the door?



•**Help with cooking or making objects**

e.g. Is the bag of sugar heavier or lighter than the flour? / Can you help me to measure 200 ml of milk? /Can you weigh 300 g of sugar for me? Can you draw and cut out a square whose sides are 10 cm?)



•**Draw patterns and pictures using a ruler**



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12) Learn how to tell the time



•**Talk about when things happen in the day and how long things take**
e.g. In the morning, what time do we get up? Is it light or dark? Can you show me on the clock when its bedtime? / If it takes 5 hours to fly to Spain and I leave at 9.15a.m., what time will I arrive?

•**Play games about time**

e.g. How many times do you think you can write your name in one minute? / How long do you think it will take to eat your dinner? / How many seconds do you think it will take you to run to the wall and back?



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USE THE INTERNET

http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml

www.woodlandsjunior.kent.sch.uk/maths/

www.topmarks.co.uk/