

English Additional Support Phonics planning

- Twice weekly sessions – adapt plan accordingly, based on start of year assessments
- Page numbers relate to Letters & Sounds document

Phase 5: New graphemes – ay, ou, ie, ea Tricky words for reading: oh, their, people					
Objective	<i>We are learning a new grapheme ay</i>	<i>We are learning a new grapheme ou</i>	<i>We are learning to read the tricky words oh, their, people,</i>	<i>We are learning a new grapheme ie</i>	<i>We are learning a new grapheme ea</i>
Revisit/ Review	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Add in ay from yesterday. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge	Practise reading: people, their, oh see p141
Teach	Write the grapheme ay . Ask all children to say the phoneme and write the phoneme in the air, on each other's backs etc	Write the grapheme ou . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc	Teach reading the tricky words oh, their, people . See instructions on p140 of Letters and Sounds	Write the grapheme ie . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc.	Write the grapheme ea . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc
Practise	Play Buried Treasure. Words: lay, stray, spray, crayon, sclay, glay, deflay Buried Treasure, Dragon's Den, Picnic on Pluto Students use sound button word card or similar flashcards to sound out words related to the above grapheme. Play roll and read.	Play Buried Treasure. Words: cloud, found, about, sprout, plout, strout, lound, aglound Buried Treasure, Dragon's Den, Picnic on Pluto Students use sound button word card or similar flashcards to sound out words related to the above grapheme.	Play Countdown Page 114. Words: crayon, stray, spray, delay, tray, sound, ground, about, sprout, cloud. Play tricky words bingo.	Play Buried Treasure. Words: fried, cried, replied, spied, splied, deplied, gried, chied. Buried Treasure, Dragon's Den, Picnic on Pluto Students use sound button word card or similar flashcards to sound out words related to the above grapheme.	Play Countdown Page 114. Words: fried, cried replied, steam, repeat, dream, cream Students use sound button word card or similar flashcards to sound out words related to the above grapheme. Play roll and read.

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		Play roll and read.		Play roll and read.	
Apply	Hold up sentence on card or whiteboard One child reads – encourage them to blend if they get stuck. Then all children read together. Can a crayon spray paint? Can a stray cat play? Do not delay unless you want to stay all day. Sentences	Hold up sentence on card or whiteboard One child reads – encourage them to blend if they get stuck. All children read together. Will you see clouds in the mountains? Can a sprout be proud? What is the loudest sound around? Sentences	Read a sentence. Ask children to write the sentence on individual whiteboards. Encourage children to soundtalk words. Some people play loud sounds on horns. Oh! I found a crayon. Do people play with their sprouts? Sentences	Read a sentence. Ask children to write the sentence on individual whiteboards. Oh no, I spied a fried pie. People denied that they had cried. She replied that their cat had been found. Sentences	Practise reading sentences: We sit on a seat and read books near the sea. Can a sheep repeat a bleat? At least we can have meat as a good treat. Sentences
Assessment: Make notes on the assessment sheet.					

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Phase 5: New graphemes – oy, ir, ue, aw Tricky words for reading: Mr, Mrs, looked, called, asked					
Objective	<i>We are learning a new grapheme oy</i>	<i>We are learning a new grapheme ir</i>	<i>We are learning to read the tricky words Mr, Mrs, looked, called, asked</i>	<i>We are learning a new grapheme ue</i>	<i>We are learning a new grapheme aw</i>
Revisit/ Review	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes. Add in new graphemes learned in previous weeks Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial, Flashcards: Time Challenge
Teach	Write the grapheme oy . Ask all children to say the phoneme and write the phoneme in the air, on each other's backs etc	Write the grapheme ir . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc	Teach reading the tricky Mr, Mrs, looked, called, asked See instructions on p140	Write the grapheme ue . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc	Write the grapheme aw . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc
Practise	Play Buried Treasure. Words: boy annoy enjoy employ floy engloy scroy disploy Buried Treasure, Dragon's Den, Picnic on Pluto Students use sound button word card or similar flashcards to sound out words related to the above	Play Buried Treasure. Words: girl, thirteen, birth, skirt, twirt, plirth, virteen, skirl. Buried Treasure, Dragon's Den, Picnic on Pluto Students use sound button word card or similar flashcards to sound out words related to the above	Play Countdown Page 114. Words: boy, girl, third, annoy, enjoy, joy, birth, skirt, annoying, first Play tricky words bingo.	Play Buried Treasure. Words: venue, statue, rescue, argue, platue, denue, lescue, ormue Buried Treasure, Dragon's Den, Picnic on Pluto Students use sound button word card or similar flashcards to sound out	Play Quickwrite page 117. Words: claw, yawn, shawl, drawer, plaw, gawn, thawl, strawer

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	grapheme. Play roll and read.	grapheme. Play roll and read.		words related to the above grapheme. Play roll and read.	
Apply	Hold up sentence on card or whiteboard One child reads – encourage them to blend if they get stuck. Then all children read together. Can you annoy a boy? Will a royal enjoy eating an oyster? Will it be annoying if a boy destroys a toy? Sentences	Hold up sentence on card or whiteboard One child reads – encourage them to blend if they get stuck. All children read together. Can a girl put on a skirt that twirls? Is your birthday the first or the third? Can a girl annoy a boy? Sentences	Read a sentence. Ask children to write the sentence on individual whiteboards. Encourage children to soundtalk. Is it Mrs Brown’s birthday today? Mr Green called today and asked if he can help. Mr and Mrs Smith looked sad this morning. Sentences	Read a sentence. Ask children to write on whiteboards. Encourage children to soundtalk. Can you argue with a statue? You need to queue until the bus is due. Is it true that you can get blue glue? Sentences	Children read sentences on cards. Encourage children to soundtalk. Can a paw also be a claw? Do you stretch your jaw when you yawn? If you go out on the lawn, will you need a shawl to help you stay warm? Sentences
Assessment: Make notes on the assessment sheet.					

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Phase 5: New graphemes – wh, ph, ew, oe, au, ey Tricky words for spelling – said, so, have, like					
Objective	<i>We are learning 2 new graphemes wh and ph</i>	<i>We are learning a new grapheme ew</i>	<i>We are learning to spell the tricky words: said, so, have, like.</i>	<i>We are learning two new graphemes oe and au</i>	<i>We are learning a new grapheme ey</i>
Revisit/ Review	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial, Flashcards: Time Challenge
Teach	Write the graphemes wh and ph . Ask all children to say the phoneme and write the phoneme in the air, on each other's backs etc.	Write the grapheme ew . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc. Explain that this grapheme can make two slightly different sounds as in blew and stew	Teach spelling of the tricky words: said, so, have, like See instructions on p148	Write the graphemes oe and au . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc	Write the grapheme ey . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc.
Practise	Play Buried Treasure. Choose words from: when, phen, which, phonics, wheck, graphics, wheel, whump, alphabet, craph, wheem, whisper, graph, braphics. Buried	Play Quickwrite page 117. Words: blew, screw, nephew, threw, stew, grew, flew, drew, brew, few Students use sound button word card or similar	Practise the spelling of the tricky words said, so, have, like see p149 Play tricky words bingo.	Play Buried Treasure. Words: toe, goes, launch, August, poe, troes, baunch, audunk Buried Treasure, Dragon's Den, Picnic on Pluto Students use sound button	Play Quickwrite page 117. Words: donkey, jockey, turkey, trolley, tronkey, surkey, strolley, quockey

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	<p>Treasure, Dragon's Den, Picnic on Pluto Students use sound button word card or similar flashcards to sound out words related to the above grapheme. Play roll and read.</p>	<p>flashcards to sound out words related to the above grapheme. Play roll and read.</p>		<p>word card or similar flashcards to sound out words related to the above grapheme. Play roll and read.</p>	
Apply	<p>Hold up sentence on card or whiteboard One child reads – encourage them to blend if they get stuck - then all children read together. Which is a dolphin better at, jumping or swimming? Phonics is about sounds. I can whisper them or say them loud. When will you take a photo of a big wheel? Sentences</p>	<p>Hold up sentence on card or whiteboard One child reads – encourage them to blend if they get stuck. All children read together. A balloon blew up in the air and flew away. My nephew is called Drew. What can you do if you find a screw in your stew? Sentences</p>	<p>Read a sentence. Ask children to write on whiteboards. Encourage children to sound talk tricky words. My nephew said the alphabet. Will a dolphin whisper so that he can have a throat sweet? An elephant said he flew like a bird. Do you think that this is true? Sentences</p>	<p>Hold up sentence on card or whiteboard One child reads – encourage them to blend if they get stuck. All children read together. Can a toe be jaunty? Can a rocket launch in August? Will a haunted venue make you scream? Sentences</p>	<p>Children read sentences on cards. Can a jockey win on a donkey? Will a girl put a trolley in a turkey? Did Santa get stuck up the chimney? Sentences</p>
<p>Assessment: Make notes on the assessment sheet.</p>					

Phase 5: New Graphemes: **a_e, e_e, i_e, o_e, u_e**

Tricky words for spelling: **some, come, were, there.**

Objective	<i>We are learning a new grapheme i_e</i>	<i>We are learning a new grapheme o_e</i>	<i>We are teaching spelling the tricky words some, come, were, there.</i>	<i>We are learning the new grapheme a_e</i>	<i>We are learning 2 new graphemes u_e and e_e</i>
Revisit/ Review	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial, Flashcards: Time Challenge
Teach	Introduce split digraph i_e – follow instructions on p135	Introduce split digraph o_e – follow instructions on p135	Teach spelling of the tricky words some, come, were, there See instructions on p148	Introduce split digraph a_e – follow instructions on p135	Introduce the split digraphs u_e and e_e
Practise	Play Quickwrite page 117. Words: shine, slide, prize, nice, inside, invite Students use sound button word card or similar flashcards to sound out words related to the above grapheme. Play roll and read.	Play Buried Treasure. Words: whole, chole, explode, strome, aclose alone Buried Treasure, Dragon's Den, Picnic on Pluto	Practise the tricky words some, come, were, there See instructions on p149	Play Buried Treasure. Words: shake, inflape, invade, plame, trake, amaze Buried Treasure, Dragon's Den, Picnic on Pluto	Play Buried Treasure. Words: prune, glute, complete, sheme, extreme, clube Buried Treasure, Dragon's Den, Picnic on Pluto
Apply	Hold up sentence on card or whiteboard. Ask children to read aloud to a partner and figure out the sentence together. Then the class read aloud together. Will you invite me inside? Can a slide shine all the time? Is it time to get my nice prize yet? Sentences	Hold up sentence on card or whiteboard Children read the sentence independently in their heads and raise their hands when they have worked out what it says. Read out loud as a class. Can a stone explode? If you are at home alone and you find a bone, will you get on the phone? Will you see a queen on a throne or on an envelope? Sentences	Read a sentence. Ask children to write on whiteboards. Encourage children to soundtalk. Some dolphins come home to sleep. Were there lots of donkeys on the beach? Were there some turkeys on the lawn? Sentences	Hold up sentence on card or whiteboard Ask children to read the sentence to a partner and figure out together what the sentence says. Ask one pair to read the sentence aloud to the whole class and ask the rest of the class to give a thumbs up if they feel the pair read the sentence correctly. It will amaze me if you can escape from this maze. When the Romans came to invade they made long roads. Can a snake have a race with a whale in a lake? Sentences	Children read sentences on cards. Encourage children to soundtalk. Can you put a huge cube in a tube? Will a complete prune contain a stone? Is it ever extremely rude to play a flute? Sentences

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