

Sean- Learning Support Plan 2019-2020

Year One English	Term One	Term Two	Term Three
<p>Letters and Sounds Phonics Scheme</p> <p>Pocket Rockets Dandelion Readers</p> <p>Spelling</p> <p>Writing</p>	<p>Letters and Sounds Phase 2 s-u</p> <p>Pocket Readers 1-12</p> <p>Spell High Frequency words based on Letters and Sounds Letters and Sounds Phase 2 s-u</p> <p>Be able to write sentences using words based on Letters and Sounds Phase 2 s-u</p>	<p>Letters and Sounds Phase 2 r-ss Phase 3 j-w</p> <p>Pocket Readers 13-18 Dandelion Readers Sets 1-3</p> <p>Spell High Frequency words based on Letters and Sounds Phase 2 r-j Phase 3 j-w</p> <p>Be able to write sentences using words based on Phase 2 r-j Phase 3 j-w</p>	<p>Letters and Sounds Phase 3 x-ng</p> <p>Dandelion Readers Sets 1-3</p> <p>Spell High Frequency words based on Letters and Sounds Phase 3 x-ng</p> <p>Be able to write sentences using words based on Phase 3 x-ng</p>

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Year Two English	Term One	Term Two	Term Three
<p>Letters and Sounds Phonics Scheme</p> <p>Term One-Dandelion Reading Scheme Level One</p> <p>Term Two-Letters and Sounds Phase Four</p> <p>Term Two-Letters and Sounds Phase Five</p> <p>Spelling</p> <p>Writing</p>	<p>Letters and Sounds Phase 3 – ai, ee, igh, oa, ow, oi, ear, air,</p> <p>Read and Comprehend Books 1,2,3,7,8 and 9</p> <p>Spell High Frequency words based on Letters and Sounds Phase 3 – ai, ee, igh, oa, ow, oi, ear, air,</p> <p>Be able to write sentences using words based on Phase 3 – ai, ee, igh, oa, ow, oi, ear, air</p>	<p>Letters and Sounds Phase 3 – ure, er Phase 4- All</p> <p>Read and Comprehend Books 4, 6,10,11,12,</p> <p>Spell High Frequency words based on Letters and Sounds Phase 3 – ure, er Phase 4- All</p> <p>Be able to write sentences using words based on Phase 3 – ure, er Phase 4- All</p>	<p>Letters and Sounds Phase 5- All</p> <p>Read and Comprehend Books 5, 13,14,</p> <p>Spell High Frequency words based on Letters and Sounds Phase 5- All</p> <p>Be able to write sentences using words based on Phase 5- All</p>