

Gail - Additional Support Plan 2019-2020

Year 3 English	Term One	Term Two	Term Three
<p data-bbox="107 220 407 298">Letters and Sounds Phonics Scheme</p> <p data-bbox="107 581 520 841">Comprehension skills – using Scholastic Literacy Skills Comprehension, KCP Reading Comprehension and other appropriate resources</p> <p data-bbox="107 899 432 977">Spelling, Writing and Handwriting</p>	<p data-bbox="541 220 968 342">Letters and Sounds Phase 2 – Revision of short vowel sounds</p> <p data-bbox="541 401 974 479">Phase 3 – ai, ee, igh, oa, oo, ar, or, ur</p> <p data-bbox="541 581 995 703">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="541 899 980 1297">Fry's First 100 Sight Words - spelling and reading Be able to write and read sentences using words from Fry's First 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p data-bbox="1026 220 1419 342">Letters and Sounds Phase 3 – ow, oi, ear, air, ure, er</p> <p data-bbox="1026 401 1350 436">Simple homophones</p> <p data-bbox="1026 581 1470 703">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="1026 899 1478 1341">Revisiting and reassessment of Fry's First 100 Sight Words - spelling and reading Be able to write and read sentences using words from Fry's First 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting.</p>	<p data-bbox="1503 220 1971 298">Letters and Sounds – Revision and consolidation</p> <p data-bbox="1503 581 1959 703">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="1503 899 1950 1023">Writing short stories using vocabulary encountered this year</p>

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Year 4 English	Term One	Term Two	Term Three
<p data-bbox="107 240 407 321">Letters and Sounds Phonics Scheme</p> <p data-bbox="107 833 520 1044">Comprehension skills – using Scholastic Literacy Skills Comprehension, KCP Reading Comprehension and other resources</p> <p data-bbox="107 1105 499 1182">Sight Words, Writing and Handwriting</p>	<p data-bbox="541 240 940 686">Phase 3 vowel digraphs which produce different sounds E.g. ear, ow, ea, y Phase 3 vowel digraphs which produce similar sounds. oi , oy, air, are, ear ai, ey, ay er, ir, ur</p> <p data-bbox="569 740 978 776">Homophones and Suffixes</p> <p data-bbox="541 833 999 954">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="541 1105 999 1456">Fry's Second 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Second 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p data-bbox="1026 240 1478 638">Letters and Sounds Phase 4 - initial consonant blends: tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, pr, sc, sk, sn, scr, shr, thr, str - final consonant blends: st, nch, nd, mp, nt, nk, ft, sk, lt, lp, lf, lk, pt, xt</p> <p data-bbox="1026 833 1472 954">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="1026 1105 1472 1456">Fry's Third 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Third 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p data-bbox="1503 240 1877 410">Letters and Sounds Phase 4 - revision and consolidation of sounds covered this year</p> <p data-bbox="1503 833 1961 954">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="1503 1105 1955 1456">Fry's Fourth 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Fourth 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>