

**The Sultan’s School Year 1 Medium Term Curriculum plan for Music 2019-2020 Information for parents**

Block	Unit	Key Targets and Learning Objectives	Activities	Key vocabulary
1	<b>Singing</b>	<ul style="list-style-type: none"> <li>• Attentively listen to and talk about songs.</li> <li>• To sing Arabic and English songs led by the teacher, while standing straight.</li> <li>• To make up and sing answers to the teacher’s sung questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the rules in the music classroom.</li> <li>• Learn the rules of how to listen to music attentively.</li> <li>• Sing English and Arabic songs.</li> <li>• Participate in playing musical games.</li> </ul>	standing up, listening, posture, making up sounds, loud, quiet, fast, slow, dark, bright, mellow, soft, smooth
2	<b>National Day</b>	<ul style="list-style-type: none"> <li>• Attentively listen to and discuss basic aspects of different songs.</li> <li>• To know that there are different kinds of sounds</li> <li>• To continue to improvise (create) sung phrases to the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore descriptive sounds</li> <li>• Improvise (create) their own responses to simple phrases and pictures</li> <li>• Learn English and Arabic songs and stage a performance for the National Day.</li> <li>• Compose a short piece of music using a short melody in simple rhythm.</li> <li>• Attentively listen to and talk about aspects of composition.</li> <li>• Sing English and Arabic songs and memorize for the National Day.</li> </ul>	song-happy, funny, jumpy, our country pitch-high and low tempo-fast and slow volume-soft and loud percussion instruments- drums, woodblock, maracas, triangle

3	<b>Let's play</b>	<ul style="list-style-type: none"> <li>• Attentively listen to and discuss basic aspects of compositions.</li> <li>• To sing, read and play new rhythmic patterns and play notes B and A on the glockenspiel/xylophone.</li> <li>• To understand how to make music together with incorporating notes and rhythmic patterns learnt in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify music elements: `Melody, Rhythm and Tempo</li> <li>• Compose a short rhythm in 4/4 time using: crotchets and a crotchet rest.</li> <li>• Perform a song on a xylophone using different notes: A,B.</li> </ul>	melody-patterns rhythm-long and short tempo-fast and slow volume-loud and quiet crotchet rest-silence crotchet-walking, singing
4	<b>Percussion Instruments</b>	<ul style="list-style-type: none"> <li>• Attentively listen to and discuss basic aspects of a song.</li> <li>• Review sounds on glockenspiel/xylophone B and A, introduce G and perform short melodies using B, A and G sounds.</li> <li>• To create basic tunes incorporating B and A as well with rhythmic patterns learnt in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform together on percussion instruments a whole class instrumental and vocal piece.</li> <li>• They will explore sound colours by listening and performing on different instruments.</li> <li>• They will sing English and Arabic songs.</li> <li>• They will develop better listening skill working in small groups.</li> </ul>	Pitch, Rhythm, duration of different sounds,

5	<b>Review and final assessment</b>	<ul style="list-style-type: none"> <li>• Attentively listen to and discuss basic elements in a song.</li> <li>• To be able to sing and play more challenging songs on glockenspiel/xylophone and untuned percussion instruments.</li> <li>• Understand different longer melodies,</li> <li>• To incorporating and know how to blend different rhythmic patterns and notes B, A and G.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to songs.</li> <li>• Working in small groups.</li> <li>• Play a tune together on different instruments.</li> <li>• Memorize and perform songs for KS1 end of year music concert.</li> </ul>	<p>A tune, rhythmic patterns fast and slow xylophone percussion instruments duration of notes,</p>
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