



Medium Term Plan English Year 1 2019-20

Block	Genre	Genre Description	Genre Objectives / Key Skills	
			Reading & Writing	
1	<u>Labels, lists and caption</u>	<ul style="list-style-type: none"> • 'Marvellous Me Inside and Out' - Lisa Bullard. • 'It's ok to be different' 'It's ok to make mistakes' 'The Family Book' - Todd Parr • 'Only one you' and 'You Be You' - Linda Kranz. • "I'm Special, I'm Me' - Ann Meek 	<ul style="list-style-type: none"> • Sound out labels and captions to go with drawings of families. • Writing lists of family members, things they like, how they are different etc • Sentences punctuation (capital letters, finger spaces and full stops) • Write simple sentences about family, what you did on the weekend etc. 	Speaking & Listening <ul style="list-style-type: none"> • Talking about themselves and their families, and listen to others talking. • Act out in the role play area- House scene, police station and other familiar settings • Share stories
			Phonics <ul style="list-style-type: none"> • Recognise sounds s, a, t, p, i, n c, k, e, r, m, d, h • Say the (above) sounds correctly with actions. • Write the (above) sounds with the correct cursive formation. • Blend cvc words using the (above) sounds • Segment cvc words using the (above) sounds • Tricky words: l, the, to, no go, do, so, he, we, me, she, be, are, her, you, was, they, my, have, said, like, little, come, some, 	
2	<u>Poetry</u> <u>Letter writing</u>	<ul style="list-style-type: none"> • (poems yet to be found) • Miss Mingo and the Fire Drill - Jamie Harper • Ten Thank you Letters - Daniel Kirk • Thank you Miss Doover - Robin Pulver • Horrid Henry's Thank You Letter - Francesca Simon 	<ul style="list-style-type: none"> • Recognise rhyming words and come up with different ones • Identify features of a letter • Write a thank you letter to someone who helps you. • Sentences punctuation (capital letters, finger spaces and full stops) 	<ul style="list-style-type: none"> • Verbally continue a rhyming string. • Discuss ideas before writing. • Listen to stories with sustained concentration
			Phonics <ul style="list-style-type: none"> • Recognise sounds g, o, u, l, f, b, h, j, v, w, x, y, z, • Say the (above) sounds correctly with actions. • Write the (above) sounds with the correct cursive formation. • Blend cvc words using the (above) sounds • Segment cvc words using the (above) sounds • Tricky words: all, call, tall, small, one, out, there, were, what, when, could, should, would, asked, people, their, Mr, Mrs, oh, looked, called 	
<u>Writing Assessment</u> Draw a picture of someone who helps us (fireman, nurse etc) and write about them.				

<p>3 <u>Mini</u> <u>beasts</u></p>	<p><u>Story telling</u></p> <p><u>Information</u> <u>books</u></p>	<ul style="list-style-type: none"> • The Very Hungry Caterpillar by Eric Carle • The Bad Tempered Ladybird, The Very Busy Spider by Eric Carle • Information texts based on plants and growing. • Videos from YouTube 	<ul style="list-style-type: none"> • Ordering and sequencing the events of The Very hungry caterpillar- the concept of chronological order • Retell the story of The Very Hungry Caterpillar using talk for writing actions/words. • Write information sentences about minibeasts to create an information book. • Sentences punctuation (capital letters, finger spaces and full stops) <p>Phonics</p> <ul style="list-style-type: none"> • Recognise sounds qu, ch, sh, th, ng, ai, ee, • Say the (above) sounds correctly with actions. • Write the (above) sounds with the correct cursive formation. • Blend cvc, ccvc, cvcc, words using the (above) sounds • Segment cvc, ccvc, cvcc, words using the (above) sounds • Tricky words: spelling 	<ul style="list-style-type: none"> • Retell the story of the hungry caterpillar. • Talk partners identify features of information books
<p>4 <u>Growing</u> <u>Tall</u></p>	<p><u>Instructions</u></p> <p><u>Information</u> <u>Texts</u></p>	<ul style="list-style-type: none"> • The Tiny Seed by Eric Carl • Sam Plants a Sunflower by Kate Petty • Information texts based on plants and growing. • Videos from YouTube 	<ul style="list-style-type: none"> • Use talk for writing time connectives to write instructions for planting a Bean • Use bossy verbs in their instructional writing. • Sentences punctuation (capital letters, finger spaces and full stops) • Label diagrams • Create an instruction booklet- how to plant a seed/Bean Diary. <p>Phonics</p> <ul style="list-style-type: none"> • Recognise sounds igh, oa, oo, oo, ar, ur, or, ow, oi • Say the (above) sounds correctly with actions. • Write the (above) sounds with the correct cursive formation. • Blend cvc, ccvc, cvcc, words using the (above) sounds • Segment cvc, ccvc, cvcc, words using the (above) sounds • Tricky words: spelling • High frequency Words: reading 	<ul style="list-style-type: none"> • Talk partners identify features of information books • Give bossy verbs instructions to a partner • Follow instructions given by a partner.
<p><u>Writing Assessment</u> Write about a minibeast</p>				

<p>5 <u>Space</u></p>	<p><u>Fiction</u></p>	<ul style="list-style-type: none"> • Talk for writing- Little Alien story. • The Way Back Home, How To Catch a Star, Here We Are- Oliver Jeffers • Whatever Next – Jill Murphy • Aliens Love Underpants- Claire Freedman • Information texts based on Space 	<ul style="list-style-type: none"> • Ordering and sequencing the events the Little Alien Story • Create a story map for the Little Alien. • Change the characters in the story to make it their own. • Write their created story. • Use connectives and, because. • Use sentence openers, First, Next, Then, Suddenly, After that, Finally 	<ul style="list-style-type: none"> • Listen to stories with sustained concentration. • Retell the story of Little Alien using talk for writing actions/words. • Re-tell their created story.
<p><u>Writing Assessment</u> <u>Story writing</u></p>				